# Using Ohio Educator Standards to Guide Reflection and Self-Assessment

Educators can use [Ohio’s Educator Standards](http://education.ohio.gov/Topics/Teaching/Educator-Equity/Ohio-s-Educator-Standards) for self-assessments and professional learning. For example, a teacher can use the Standards for the Teaching Profession to self-assess and prioritize areas for further professional growth. In conjunction with completing a self-assessment using the relevant standards and the template provided on the next page, educators can also use the questions below to further define goals for the mentoring relationship.

**Questions to consider about your current role as an educator:**

* Where do I want to extend my knowledge?
* How can I build upon previous learning?
* What does data suggest are my strengths? My areas of need?
* What are my professional goals?
* What are the results of my self-assessment with the Ohio Standards for my profession?
* How can my professional learning be more collaborative?

**Questions to guide thinking about long-term professional goals:**

* What is my long-term plan for professional learning?
* What are the requirements for licensure renewal in Ohio?
* What kind of learning community would best support my professional growth?
* What opportunities for learning within communities are available?
* How can I ensure new skills and knowledge gained from professional learning are supported and sustained?
* How am I evaluating my effectiveness?
* How am I contributing to the profession in meaningful ways?

# Educator Self-Assessment

Educators should complete the table below with standards and elements from the relevant [Ohio Educator Standards](http://education.ohio.gov/Topics/Teaching/Educator-Equity/Ohio-s-Educator-Standards) document and/or standards provided by professional organizations. Record evidence to indicate strengths and areas for growth for each standard. Look across all of the standards holistically and identify three goal areas for the upcoming year to focus on with your mentor.

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| --- | --- | --- | --- | --- |
| **Standard** | **Element** | **Strengths** | **Areas for Growth** | **Goal** |
| Standard 1: |  |  |  |  |
| Standard 2: |  |  |  |  |
| Standard 3: |  |  |  |  |
| Standard 4: |  |  |  |  |
| Standard 5: |  |  |  |  |
| Standard 6: |  |  |  |  |