

Facilitator Instructions: Professional Conduct Scenarios

Background

These scenarios are based on questions and cases that are frequently submitted to the Office of Professional Conduct. The scenarios are an attempt to elicit conversation among educators around how simple, everyday decisions can have unintended consequences and impact educator licensure into the future. These scenarios do not represent all the “look-fors” or “think-about” under the various aspects of the Licensure Code of Professional Conduct for Ohio Educators. Instead, these scenarios represent areas where educators across the state have found themselves in turmoil.

Human capital professionals and district leaders can use these scenarios to facilitate conversation with their staff to ensure familiarization with the Licensure Code of Professional Conduct for Ohio Educators. The Licensure Code and these scenarios apply to all Ohio educators who are credentialed by the State Board of Education, including coaches, aides, teachers (including substitutes), principals, superintendents and other licensed individuals serving schools (e.g. school nurses, counselor and treasures).

Facilitator Instructions

Activity Setup

- Select Scenarios**
Decide whether to focus in on a single code of conduct principle or take a broader approach by selecting scenarios associated with different code of conduct principles.
- Print handouts**
 - [Licensure Code of Professional Conduct for Ohio Educators](#) (1 copy per participant)
 - Professional Conduct Scenarios (1 copy of the selected scenarios per participant)
- Divide participants into groups** (4-6 participants per group)

Instructions

Option 1: Use this activity during staff meetings throughout the year. You may want to review the code of conduct principles and plan which principle(s) to review each month.

Option 2: Incorporate this activity into your onboarding process or orientation event.

1. Introduce the activity.

These scenarios are based on questions and cases that are frequently submitted to the Office of Professional Conduct. These scenarios are not meant to be comprehensive or exhaustive of all types of situations that have implications for educator licensure. Instead the scenarios are intended to provoke dialog to raise awareness and increase understanding of the Licensure Code of Professional Conduct for Ohio Educators.

2. Individual processing time.

Ask participants to independently read the scenario(s) assigned to their group and note their response.

3. Small group discussion.

Ask groups to discuss the potential risks associated with their assigned scenario(s) and identify ways to mitigate them.

4. Whole group share-out.

Select a group to share out their response to the first scenario. Then invite remaining participants to ask questions and to share other ideas for mitigating risk. Repeat for each scenario.

The facilitator should also ensure participants are aware of any local district policies that are related to the scenario. In addition, the facilitator may want to share any [ABConduct tip sheets](#) that relate to the selected scenarios to reinforce key takeaways for professional conduct.