

## Facilitator Notes for Principle 9: Appropriate and Responsible Use of Technology

The facilitator notes include discussion points for scenarios that raise awareness and increase understanding of *Principle 9* of the *Licensure Code of Professional Conduct*. Please reference the [Facilitator Instructions](#) to help you prepare professional development using these scenarios.

<b>Scenario 1</b>	
<i>A classroom teacher is using a short YouTube video as an introduction to a new topic in class. When the video is over, the next recommended video begins to play. It contains inappropriate language.</i>	
<b>Area of Concern Under Principle 9</b>	<ul style="list-style-type: none"> <li>In this scenario, the educator violated Principle 9d for presenting inappropriate, non-school-related media to students.</li> </ul>
<b>Primary Users</b>	<ul style="list-style-type: none"> <li>All licensed educators</li> </ul>
<b>Key Considerations</b>	<ul style="list-style-type: none"> <li>The teacher must be fully aware of the content he or she is presenting and the technology being used.</li> </ul>
<b>Strategies to Mitigate Risk</b>	<ul style="list-style-type: none"> <li>When using YouTube or other technology tools to present educational content, investigate how to use that platform without the risk of exposing students to inappropriate content.</li> <li>Turn off autoplay on YouTube and use a professional or school account. This will ensure the viewing history is not affected by personal viewing history.</li> <li>Always carefully check and test media and any resources (such as links, files, etc.) before sharing it with students.</li> </ul>
<b>Related Code of Conduct Principles</b>	<ul style="list-style-type: none"> <li>N/A</li> </ul>
<b>Resources</b>	<ul style="list-style-type: none"> <li><a href="#">Tip Sheet #1—Social Media</a></li> <li><a href="#">Tip Sheet #5—Top 10 List</a></li> <li><a href="#">Tip Sheet #11—Remote Instruction</a></li> </ul>

**Scenario 2**

*A teacher wants students to take an online, interactive quiz during class, but one student forgot to bring a device. The teacher gives the student her unlocked cell phone so the student can participate. While using the cell phone, the student sees several revealing photos.*

<b>Area of Concern Under Principle 9</b>	<ul style="list-style-type: none"> <li>• This scenario causes concern under Principle 9b, which states that educators should prevent students from using educators’ personal devices to access inappropriate material.</li> <li>• There are also concerns under Principle 9h for using technology to distribute improper material that could be accessed by students.</li> </ul>
<b>Primary Users</b>	<ul style="list-style-type: none"> <li>• All licensed educators</li> </ul>
<b>Key Considerations</b>	<ul style="list-style-type: none"> <li>• Although the teacher’s intent is positive, there is always a risk when giving students access to personal devices.</li> </ul>
<b>Strategies to Mitigate Risk</b>	<ul style="list-style-type: none"> <li>• Be extremely careful in sharing personal electronic devices with students, especially cell phones.</li> <li>• Have students share devices or have students use a shared device owned by the school.</li> <li>• Analyze the risks compared to the rewards. In this scenario, is your interactive quiz worth the risk?</li> </ul>
<b>Related Code of Conduct Principles</b>	<ul style="list-style-type: none"> <li>• N/A</li> </ul>
<b>Resources</b>	<ul style="list-style-type: none"> <li>• <a href="#">Tip Sheet #1—Social Media</a></li> <li>• <a href="#">Tip Sheet #5—Top 10 List</a></li> </ul>

**Scenario 3**

*A teacher develops an innovative and engaging lesson that effectively helps students learn a critical concept. The teacher uses her school computer to create an account on an online marketplace and sell this lesson to other educators.*

<b>Area of Concern Under Principle 9</b>	<ul style="list-style-type: none"> <li>In this scenario, the educator is violating Principle 9i by using school-owned technology to run, manage, and or promote a personal business venture.</li> </ul>
<b>Primary Users</b>	<ul style="list-style-type: none"> <li>All licensed educators</li> </ul>
<b>Key Considerations</b>	<ul style="list-style-type: none"> <li>The lesson was created and sold while an employee of the school system using district resources.</li> <li>Consider the educator’s contract and/or collective bargaining agreement. The educator could be violating the contract if lessons are considered to be the intellectual property of the district.</li> </ul>
<b>Strategies to Mitigate Risk</b>	<ul style="list-style-type: none"> <li>Follow your local board policy and make sure to understand your contract and/or collective bargaining agreement.</li> <li>Be careful not to use the technology owned by your school system for personal business ventures.</li> </ul>
<b>Related Code of Conduct Principles</b>	<ul style="list-style-type: none"> <li>N/A</li> </ul>
<b>Resources</b>	<ul style="list-style-type: none"> <li>N/A</li> </ul>