

Sample Scenario for Principle 8: Commitment to Contract

Directions: The following scenarios help ensure understanding of the Code of Conduct Principle 8 and illustrate common situations that educators might find themselves in when professional conduct comes into question. Read the following scenarios with a partner and discuss whether each educator upheld the fundamental principles outlined in the Licensure Code of Professional Conduct for Ohio Educators. If not, identify steps the educator could have taken to mitigate risks.

Scenario 1

- A teacher is licensed as both a science teacher and an intervention specialist. She was hired by a district to teach science. Four months into the school year, the district notifies her that beginning next month she will no longer be teaching science. Instead she will serve as an intervention specialist. The teacher plans to quit and look for a new job because her passion is teaching science.

Scenario 2

- A teacher had been interviewing with several school districts in the area. One district called to offer him the position, which he verbally accepted. He attended the first day of onboarding with the district. While he was there, another district called and offered him a different position, which he wanted. He accepts this new position since he hadn't signed a contract with the first district.

Scenario 3

- When learning that her family needs to relocate to a new city, a teacher submits a letter of resignation to her principal stating that she will be leaving her position at the end of the month. The principal responds, "Oh I understand, but we hate to see you go and we'll miss you!" After talking with her principal, the teacher begins to prepare for her last day.