

Sample Scenarios for Principle 7: Financial Management and Improper Compensation Personal Gain

Directions: The following scenarios help ensure understanding of the Code of Conduct Principle 7 and illustrate common situations that educators might find themselves in when professional conduct comes into question. Read the following scenarios with a partner and discuss whether each educator upheld the fundamental principles outlined in the Licensure Code of Professional Conduct for Ohio Educators. If not, identify steps the educator could have taken to mitigate risks.

Scenario 1

- In addition to working as an educator in your district, a classroom teacher is also a distributor of health care supplements. During Parent-Teacher conferences, the teacher passes out a brochure to each parent and gives them sample energy drinks to try.

Scenario 2

- A parent emails his child's teacher and asks the teacher to suggest some tutors for his child. The teacher responds that she would be willing to do it after school hours for \$25 an hour.

Scenario 3

- An athletic coach in the district is also the owner of several well-known local exercise facilities. At the beginning of each season, the coach sends home flyers with each athlete offering discounts on training packages.

Scenario 4

- The Athletic Director is selling tickets to a school sporting event. When it gets busy, he accidentally leaves an envelope of cash on his desk.

Scenario 5

- A teacher is organizing a fundraiser for the class field trip. At the end of the class period, she tells students to grab a few coupon booklets from her desk to sell for the fundraiser. At the end of each week, she deposits the money collected from students into her bank account to keep the funds secure.