

## Sample Scenarios for Principle 4: Criminal Acts

**Directions:** The following scenarios help ensure understanding of the Code of Conduct Principle 4 and illustrate common situations that educators might find themselves in when professional conduct comes into question. Read the following scenarios with a partner and discuss whether each educator upheld the fundamental principles outlined in the Licensure Code of Professional Conduct for Ohio Educators. If not, identify steps the educator could have taken to mitigate risks.

### Scenario 1

- When a teacher was in college, they were cited for underage consumption and public intoxication. Since the teacher had the conviction expunged/sealed from their record, they didn't report it when they applied for their teaching license.

### Scenario 2

- A school treasurer got cited for driving under the influence and disorderly conduct over the weekend in another state. Since this didn't happen during work hours, the school treasurer didn't notify his supervisor and doesn't plan to since he plans to plea to a lesser charge.

### Scenario 3

- A history teacher owns a large, antique knife. When covering that time period in history class, he shows it to students as an example of an artifact from that era. Sometimes he also uses it as a pointer during class or to cut cake in the teachers' lounge, but mostly it's kept in a locked drawer in the desk.

### Scenario 4

- A school district hires an individual to work as an instructional aide. The individual has a prior criminal offense for safe cracking that occurred two years ago. The district allowed this aide to begin work pending approval of their initial license.