

## Sample Scenarios for Principle 3: Accurate Reporting

**Directions:** The following scenarios help ensure understanding of the *Code of Conduct Principle 3* and illustrate common situations that educators might find themselves in when professional conduct comes into question. Read the following scenarios with a partner and discuss whether each educator upheld the fundamental principles outlined in the *Licensure Code of Professional Conduct for Ohio Educators*. If not, identify steps the educator could have taken to mitigate risks.

### Scenario 1

- An educational aide notices bruises on a student's back that appear to be caused by a belt. When asked about these marks, the student confides in the instructional aide and tells him that his mother lost her temper when the student refused to clean up his room. Because the instructional aide is trying to build rapport and trust with this student, he promises not to tell anyone about this incident at home.

### Scenario 2

- A student comes to school late most days and should be counted as being tardy. The attendance secretary knows that this student arrives late because she helps get her younger siblings on the bus since there aren't any adults at home to do this. To avoid disciplinary action being brought against the student's family, the principal looks the other way when the student comes to school late.

### Scenario 3

- An intervention specialist, who has been with the district for a long time, held one-on-one meetings with parents. As the submission deadline approaches, in order to remain in compliance, the intervention specialist goes to each team member to get their signatures before submitting the final paperwork. She assures the team members that she has followed through on all the requirements of students' individualized education programs (IEP) and parents are satisfied with the plans.