

## Sample Scenarios for Principle 2: Professional Relationships with Students

**Directions:** The following scenarios help ensure understanding of the Code of Conduct Principle 2 and illustrate common situations that educators might find themselves in when professional conduct comes into question. Read the following scenarios with a partner and discuss whether each educator upheld the fundamental principles outlined in the Licensure Code of Professional Conduct for Ohio Educators. If not, identify steps the educator could have taken to mitigate risks.

### Scenario 1

- A student who graduated the previous year is home from college over break. Her high school coach, who is also a teacher in the school district, helped her get an athletic scholarship, and she has kept in touch to let him know how her training has been progressing. The former student, now 18, asks him to meet for dinner to catch up.

### Scenario 2

- A high school English teacher uses an online communication tool to send a group reminder about an upcoming project deadline to all his students. One student sends him a private message asking for his phone number so she can ask specific questions about the project because she is feeling stressed out. The teacher responds and tells her to see him in the morning before school starts. The student continues to message the teacher because she needs his help immediately. Sensing her frustration and desire to do a good job on her project, and not wanting all of his students to continue getting notifications, the teacher gives her his cell phone number. The teacher begins to send text messages to the student and keeps the conversation focused on her project.

### Scenario 3

- A classroom teacher realizes that she did not make copies of the homework assignment for the class. She tells the class to read a book silently while she quickly runs to the office to make copies.
- What if a student falls backward from his chair and hits his head while the teacher is out of the room?