

## Sample Scenarios for Principle 1: Professional Behavior

**Directions:** The following scenarios help ensure understanding of the Code of Conduct Principle 1 and illustrate common situations that educators might find themselves in when professional conduct comes into question. Read the following scenarios with a partner and discuss whether each educator upheld the fundamental principles outlined in the Licensure Code of Professional Conduct for Ohio Educators. If not, identify steps the educator could have taken to mitigate risks.

### Scenario 1

- Two colleagues socialize outside of work and text each other infrequently. After spending time together the previous evening, one of the educators sends the other an explicit photo in a text message.
- What if these two educators previously dated each other?

### Scenario 2

- A teacher aide is newly hired by the district. Her parents were born outside the U.S., and she has a traditional ethnic name. The classroom teacher struggles to pronounce the aide's name. Feeling frustrated and a little embarrassed after several attempts, the teacher says, "I'll just call you Sara."

### Scenario 3

- Halfway through the school year, one of the guidance counselors goes out on maternity leave. Since it is a temporary leave, the principal asks a teacher to fill in for the guidance counselor. Although hesitant to take on these responsibilities, the teacher agrees because they want to be seen as a team player.
- An athletic director who has a coaching license works in a small district with limited resources. When the high school assistant principal goes out on FMLA, the athletic director steps in to take over student discipline and a few of the assistant principal's other duties.